

# Board Meeting December 2023

# Call to order and public comment

#### **KIPP KANSAS CITY**

Board Meeting Agenda

December 11, 2023

AGENDA ITEM	TIME	LEAD	ACTION REQUIRED		
			PURPOSE	PREWORK	
Welcome & Call to Order	5:30	JGB		Sign in to <u>Zoom</u> if accessing remotely	
1. Public Comment (Please sign-in)	5:30-6:00	JGB	Inform		
3 min slots, 10 slots max					
2. Consent Agenda (Batch Vote)	6:00-6:05	JGB	Vote	Please read through the documents for approval	
Minutes October 2023				prior to the meeting	
Minutes November 2023					
August 2023 Check Register					
September 2023 Check Register					
3. Finance Committee	6:05-6:15	J. VanDyke	Inform and Discuss	Review financials sent in board packet	
			Vote if necessary		
4. Academic Committee	6:15-6:25	Charles	Inform and Discuss		
			Vote if necessary		
5. Governance Committee	6:25-6:35	JGB	Inform and Discuss		
			Vote if necessary		
6. ED Report	6:35-6:50	J. Cook	Inform and Discuss		
		K. Bunnelle	Vote if necessary		
5. Executive Session	6:50-7:30	JGB	Inform and Discuss	610.021.3 Closed meetings and closed records	
			Vote if necessary	authorized	
		1	1	I	

### Consent Agenda (Batch Vote)

- October 2023 Board Meeting Minutes
- November 2023 Board Meeting Minutes
- August 2023 <u>Check Register</u>
- September 2023 <u>Check Register</u>

# Finance Report

## FY24 Budget Update

- We met 11/21 to review October financials
  - Enrollment is 850 which is under budgeted number (893)
  - Attendance is 86.7% which is just above budgeted number
  - Currently projected to end the year behind budget
    - Working with EdOps to determine if Transportation expense projection is correct.
    - Need to allocate expenses to various grants in order to allow us to start pulling down federal grant funds (Esser III).
- Areas of emphasis for December
  - Audit wrap up Board must approve audit prior to 12/31/23 deadline
  - Grant tracking
  - Increasing attendance for Spring 2024

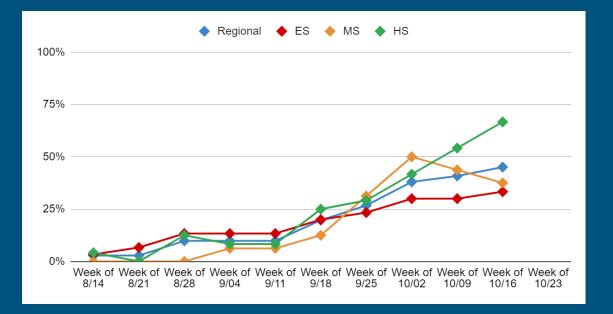
# Academic Committee

# Foundational Teaching Rubric

#### Trends Over Time - By School

Choose % of scores 3 and 4, % of score 0 and 1, or % of teachers observed.

Percent of Teachers at 90% 🔻	Week of 8/14	Week of 8/21	Week of 8/28	Week of 9/04	Week of 9/11	Week of 9/18	Week of 9/25	Week of 10/02	Week of 10/09	Week of 10/16	Week of 10/23
Regional	3%	3%	10%	10%	10%	20%	27%	38%	41%	45%	
ES	3%	7%	13%	13%	13%	20%	23%	30%	30%	33%	
MS	0%	0%	0%	6%	6%	13%	31%	50%	44%	38%	
HS	4%	0%	13%	8%	8%	25%	29%	42%	54%	67%	



	FTR >90%	FTR 70% - 89%	FTR 51% - 69%	FTR <50%	
Primary Observation Focus	Content specific.	Real Time Coaching (1x) per week	Real Time Coaching (at least 2x per week)	Real Time Coaching (at least 2x per week)	
Primary O3 focus	Lesson Internalization	Lesson Internalization	FTR - scripting into lessons or practice	Performance Plan*	
All	Everyone will have one action step per week to complete.				
PD	Designed by each school and more information coming HS - 10/25, MS - 11/2, ES - 11/1				

### Academic Committee Future Meetings

□ Next scheduled meeting is February 14, 2024

□ Need: Schedule a committee meeting in January to follow-up on several academic priorities and chartering out next steps for the remainder of the semester.

# Governance

# Board Goals - Part I

Board Focus	Development Target	Responsible/Action
Organization and Duties	Our Board has a plan for CEO/School Leader succession	Governance Committee to formalize a plan for sustaining long-term, exemplary school leadership.
Leadership and Public Will	Our Board has a purposeful strategy for proactively listening to current and prospective students and their families.	Create an Ad Hoc School Culture Committee consisting of members of the Board, staff, families, and other stakeholders.
School Culture	The Board regularly reflects on family, community and partner engagement practices and efficacy for impact on school outcomes	Examine best practice tools and processes, recommend a KIPP plan of action.
Alignment and Quality	The Board is highly aware of gaps in outcomes between subgroups of students, asks questions about these gaps, and tracks efforts to close these gaps (by, for example, race, gender, ELL, SPED).	Academic Committee to recommend Board reporting and discussion of relevant ANET data on a quarterly basis.

# Board Goals Part II

Communication, Planning, and Support	The Board is accountable for implementing its own strategic communications plan that identifies key stakeholders, messages, and outreach methods.	Governance Committee to initiate the creation of an annual communication plan. Assignment of owners and implementers to follow.
Data and Decision Making	The Board has access to local current and longitudinal data about the conditions, assets, resources (i.e. funding) and barriers to success for students and their families.	Integrated into routine annual school strategic plan. Staff to create an initial "data scan" for Academic Committee and Board review based on Social Determinates of Health. Look for cooperative support at City, MARC, SSKC, UMKC Center for Neighborhoods.



### Kurt and Julie

Updates on Co-ED Structure/Approach

- Communication & Time (1 hour together everyday)
- Draft of Responsibilities

Kurt	Cook
Principals	Lead Operations
- Culture / Discipline Decisions	- Internal Systems
- Instruction	- EdOps
	- Finance and Compliance
Student Supports	- Facility & Vendors
<ul> <li>Tiered attendance &amp; behavior supports</li> </ul>	
- Tiered academic support (e.g., Sped)	Lead Programs
	- Data, KIPP Forward, Athletics
Security	
- Emergency Situations & Drills	Lead Talent
	- HR
Before/After Care	- Hiring
	Media and Communication with Partners
Board Committees	Board Committees
- Academics & Governance	- Finance & Governance

## **Current Updates to Strategic Plan Progress**

#### Rebuilding the Foundation

- 1. <u>Foundation Teaching Skills</u>:
  - 40% of teachers met Strong Start Bar (measured by rubric)
  - Focus on differentiating teacher coaching: Double down on Foundational Skills, or moving to Rigor
- 2. <u>Behavior System Redesign:</u>
  - Behavior Teams now fully hired.
  - Focus: Improving interventions | Consistency of behavioral expectations
- 3. <u>Attendance</u>:
  - Goal: 90%
    - Current YTD for each school: HS = 85.1% , MS = 86.8%; ES = 85.5%
    - Focus: Incentivizing attendance | Consistent outreach
- 4. <u>Leadership Development</u>: We have shifted this quarter to focus on giving Principals more sacred development/meeting time on Monday afternoons to be able to better cascade development and goals down to school teams.

## Current Updates to Strategic Plan Progress

#### Building Academically Excellent Schools

#### 1. <u>KIPP Forward Match</u>:

- Class of 2024: In October, we hosted our Fall social event at Legacy, so our alumni could reunite and tour the new building. We hit or exceeded the national average for October 2023 goals regarding wishlist completion!
- Class of 2025: Our Legacy juniors are focused on three goals: quality college & career wishlists, quality applications, and preparing for and applying to competitive opportunities. 36% of the Class of 2025 have already added colleges to their wishlist through our Foundational software called Overgrad.
- 2. <u>Math</u>:
  - Focus: Coaches & Teachers internalizing lessons
- 3. <u>Early Literacy</u>:
  - MOY DIBELs testing now through 12/15
  - Current Focus: Prioritizing reading decodables; Teachers doing data analysis
- 4. <u>HS GPA:</u>
  - $\circ~$  41% of our students have a GPA of 3.0 or higher
  - Focus: Campaigns for arriving to school on time | Opportunities to make up work / practice to mastery.

# **Executive Session**